

CIPD Coronavirus webinar series

L&D in an uncertain future

18 May 2020

Welcome

Katie Jacobs, Senior Stakeholder Lead, CIPD



Today's speakers

Katie Jacobs

Senior Stakeholder Lead, CIPD Andy Lancaster

Head of Learning, CIPD

Sarah Lindsell

Global Chief Learning Strategist, PwC Jenny McCulloch

Head of Learning
Experience
Design, BBC
Academy



#StrongerWithCIPD













NEW Wellbeing helpline

Employment Law helpline

Communities and branches

People Management







Free learning



Careers support



Professional creditability



Financial support

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Andy Lancaster, Head of Learning, CIPD

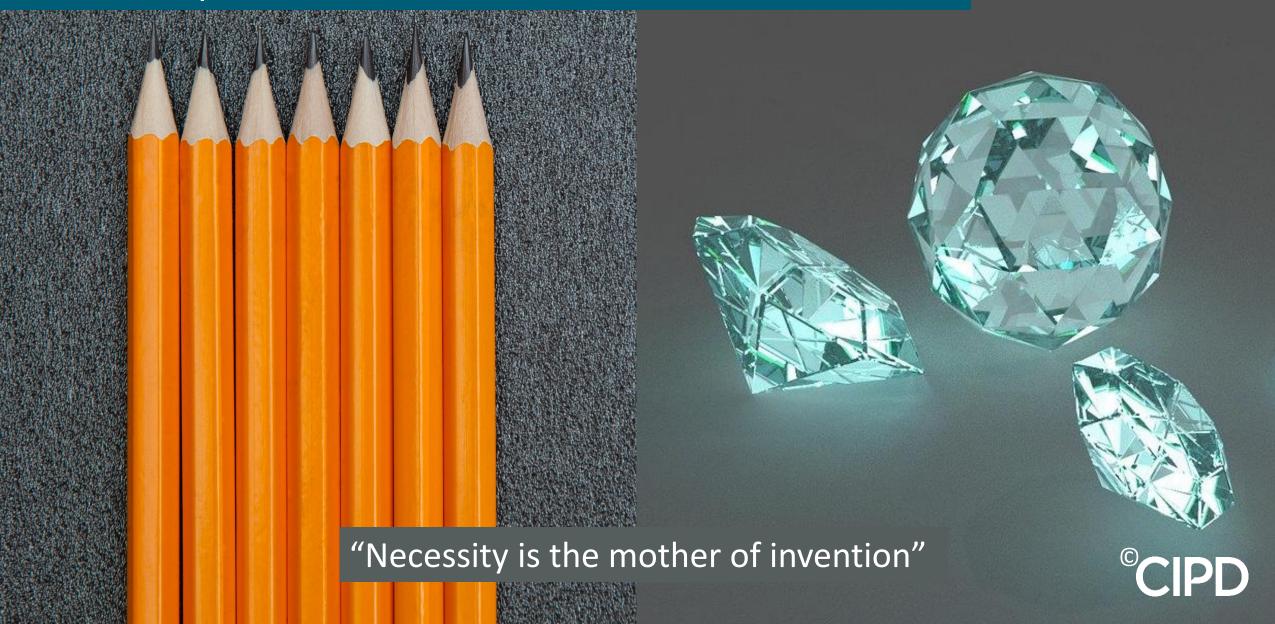


@AndyLancasterUK

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A crisis ... pressure can drive welcome transformation





Organizational learning requires a different foundation which points to the future

Prioritize
Digitize
Socialize
Humanize





During COVID-19 ...

It's is not just about repurposing and dumping face-to-face learning into online formats ...

... it's a far more profound L&D transformational opportunity



The challenge of moving from familiar face-to-face surroundings







Prioritize



Define vital supportive solutions ... listen carefully to stakeholders



Design responsively ... just in time minimum viable propositions







Prioritize



Reflective question

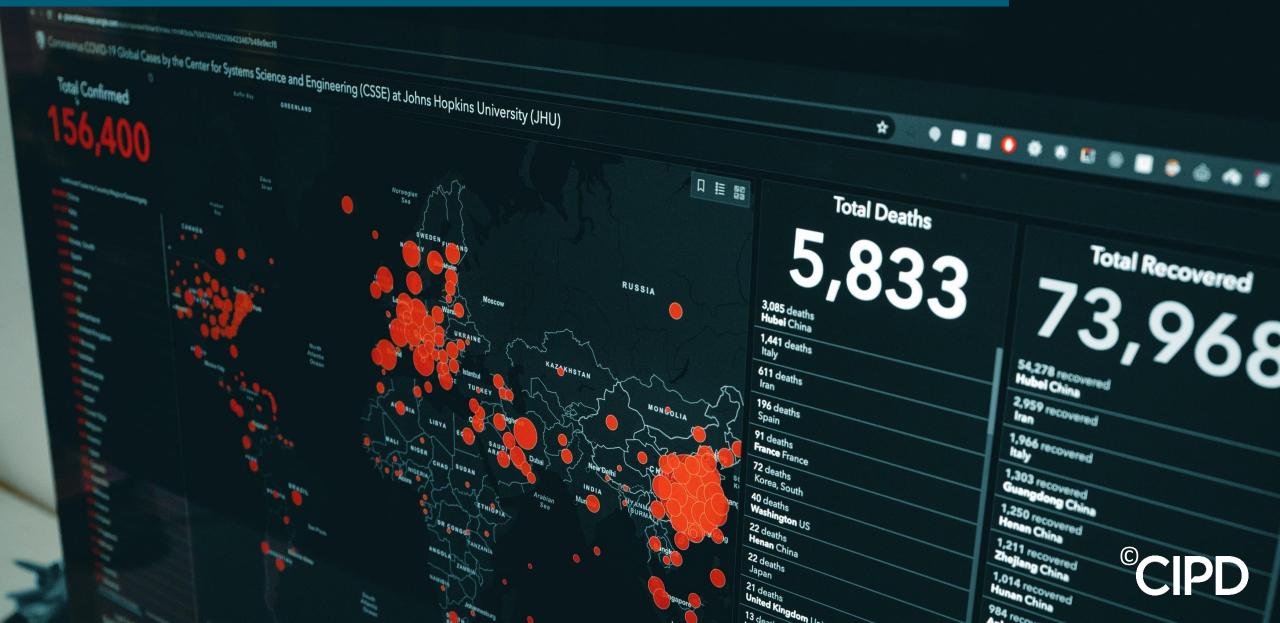
What is the key business critical need in our context and how can we quickly respond?



Prioritize Digitize



Technology is at the heart of overcoming the pandemic





Think about systemic learning ecosystems and environments



Characteristics of brilliant digital learning solutions

Flexible

Accessible

Collaborative

Tailored

Step-change



Develop employees through effective workplace learning

ANDY LANCASTER





FACTS Model - Andy Lancaster

Digitize Socialize



Reflective question

What are the challenges and opportunities for remote digital learning?



Prioritize
Digitize
Socialize



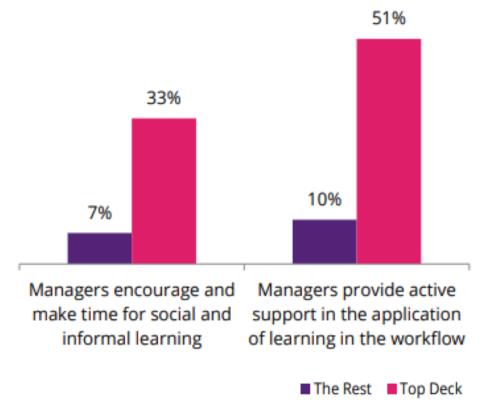




Top learning organisations intentionally make time for social



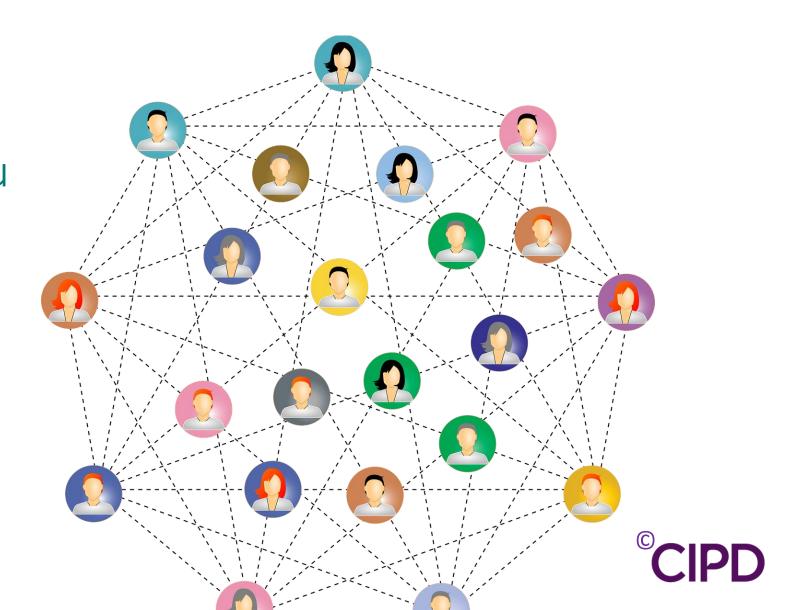
A safe environment to share ideas and work out loud 83% in top organisations versus only 37% in rest





Learning is about scaffolding the right connections

What online networks or communities do you value to support your practice?





Prioritize Digitize Socialize



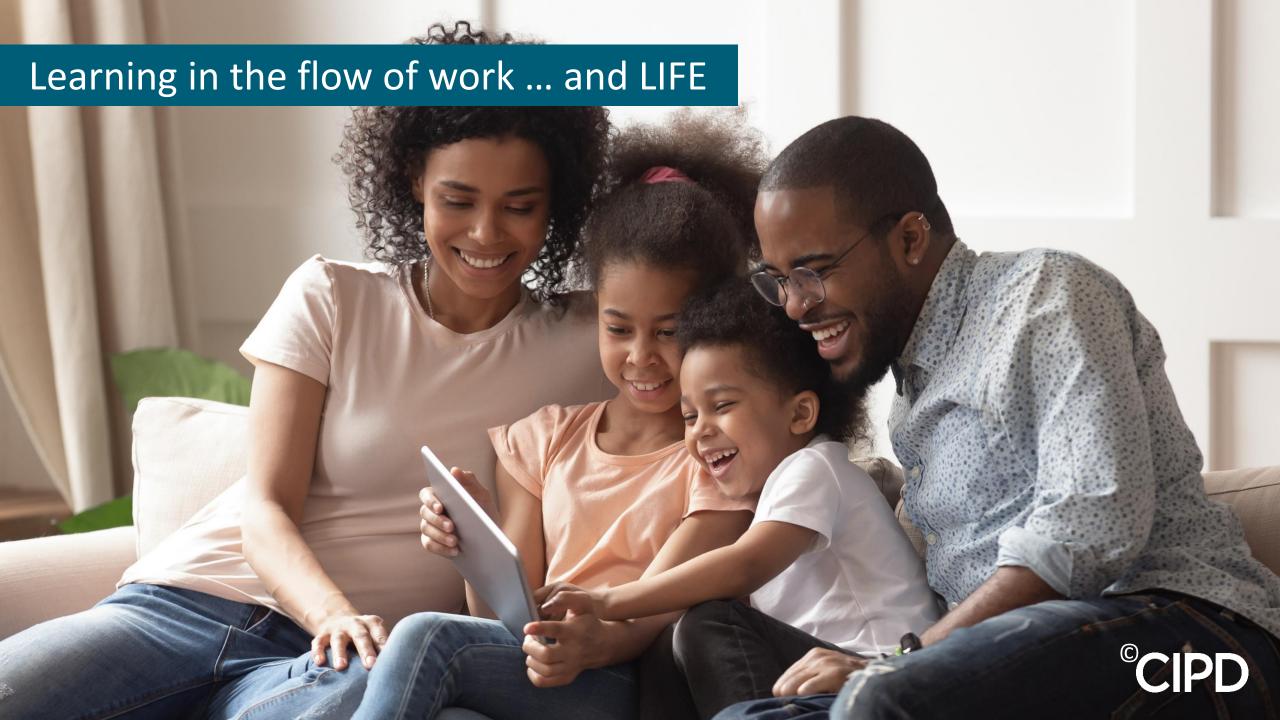
Reflective question

What is our plan to support remote working socialized learning communities?



Prioritize
Digitize
Socialize
Humanize





Human-centred learning design

Inspiration

Empathize with problems and possibilities

Ideation

Plan, research, content and delivery

Implementation

Create a minimum viable prototype and test



Prioritize Digitize Socialize Humanize



Reflective question

How do we involve learners to shape more effective learning solutions?



L&D and COVID-19
Key steps as we head into an uncertain future

Prioritize - What is the business critical need and how can we quickly respond?

Digitize - What are the challenges and opportunities for remote digital learning?

Socialize - What is our plan to support remote working socialized learning communities?

Humanize: How do we involve learners to shape more effective learning solutions?





Andy Lancaster, Head of Learning, CIPD



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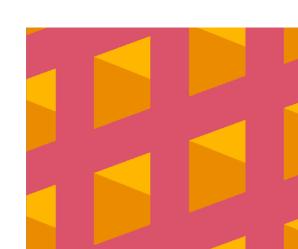


COVID 19 and Learning

CIPD May 2020 May 2020







What have we done in L&D?

We knew we had to act quickly

Three goals:

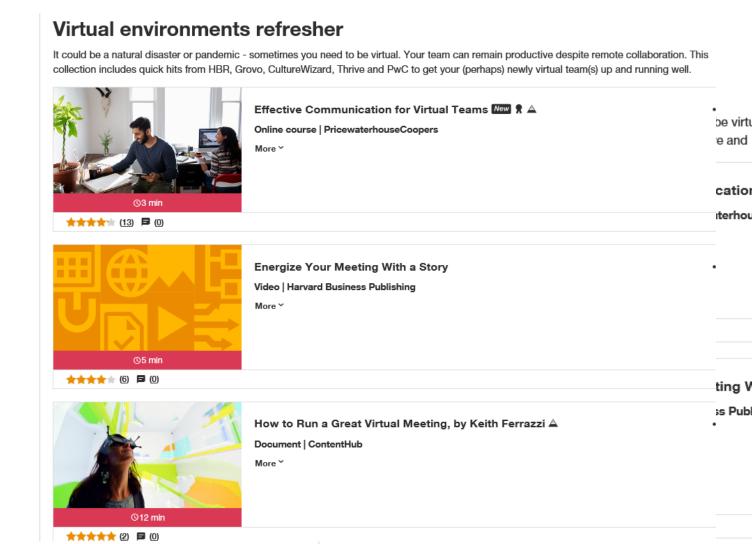
- Help our learners find what they need to know quickly on topics such as working from home, setting up and running virtual teams, and wellbeing
- Help L&D teams around the world pivot from face to face to digital
- Leverage our learning data for insights and leadership reporting



How did we do it - Helping Learners

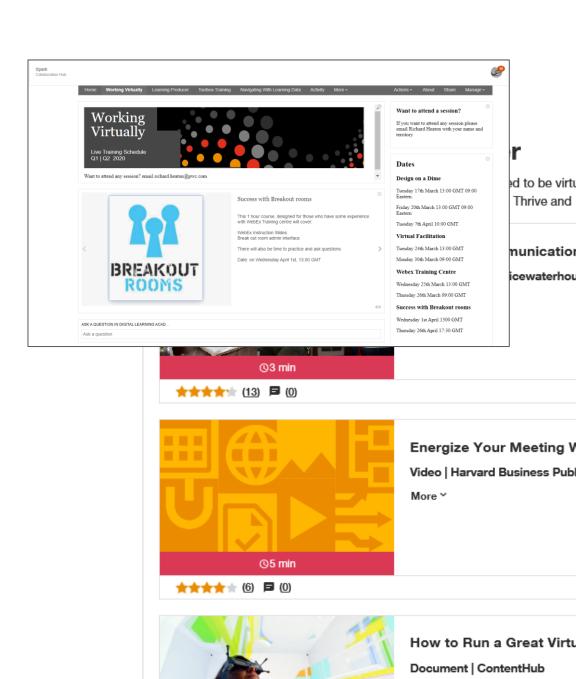
Built a new working virtually custom page

- Curated new playlists & compositions of content which changed based on what we saw
- Kept refreshing with content that was coming from different parts of the business.
- Implemented a new Covid-19 filter in our learning system allowing people to tag content



How did we do it - Helping L&D

- Created a community of interest to connect those working to convert multi-day, face to to face events to a virtual format.
 Goals:
 - Facilitate the sharing of best practices, templates and content between interested territories
 - Minimize duplication of efforts
 - Maximise this opportunity to create meaningful virtual events with speed, agility and creativity
 - Surface new best practice and policies
- Skills Build/Refresh refocussed the academy and ran series of training sessions for L&D We're offering sessions on design, facilitation, and how to use the tools:
 - Design on a Dime eight engaging VC designs you can create now
 - WebEx Training Centre
 - Success with Breakout Rooms
 - Virtual Facilitation Skills



How did we do it - Using our data

For the first time in such a crisis situation, we had easily available learning data to help us:

- We used search data to understand real time what learners where looking for and we curated, changed or promoted our content accordingly
- We looked at territories who were early in the crisis and then looked at what people were launching for to see what we could learn from that. Did people access content because it was the only thing there or the best of the best
- We looked at the rapid changes in learning behaviour in near real time.
- We developed a Covid-19 tracker for territory leadership to help them to see what was happening locally and questions to help them interpret the data.

Activity 	People in March∳	People in February 🖣	Change Feb to March ∳
9 Tips to Be Super Productive in Your Home Office	3,140	7	3,133
FY20 Annual Ethics & Compliance E-learns	1,180	0	1,180
Virtual environments refresher	1,153	0	1,153
Adapting Classroom Events for Virtual Delivery - New March 2020	1,049	0	1,049
Remote working and virtual teams: How to be a successful virtual worker, team, leader	942	38	904
Global Coronavirus Spark Hub	875	0	875
Which meeting tool should I use? (Matrix chart)	639	0	639
500			
400			
300			
200			
100			

24. Feb

online/virtual course/class / elearn

Corona / Covid

★ Wellbeina

9. Mar

flexible/remote work / work from home / virtual work/team

6. Apr

20. Apr

What's next?

How do we best serve the business?

How do you make every \$ count?

As we adapt to the new normal what content is needed over the next few months to help our people?

What is the impact on learning culture?

What are the new learning blueprints?

What is data telling us?

How do you deliver experiences virtually?

What does on-the job learning look like now? What needs to adapt?

Measuring impact?



How do we make these learning changes stick?

Will we ever be in a classroom again?

Are our tools fit for purpose?

How do train virtually the things people think you can't do?

What are the new skills and how do we develop these?

Thank you

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Case study

Jenny McCulloch, Head of Learning Experience Design, BBC Academy



Questions

Please submit your questions for:

- Andy Lancaster, Head of Learning, CIPD
- Sarah Lindsell, Global Chief Learning Strategist, PwC
- Jenny McCulloch, Head of Learning Experience Design, BBC Academy

Please use the Q&A function to submit your questions



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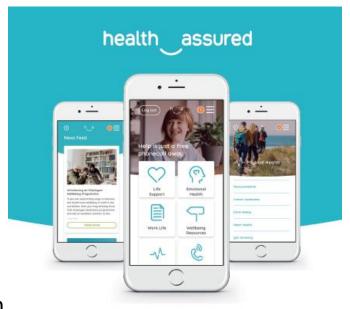
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New Well-being Resources



- We've partnered with Health Assured to support members mental health and well-being
- Unlimited free 24/7 confidential telephone helpline, online portal & Health e-Hub app
- The resource provides:
 - Legal information
 - Debt and financial information
 - Manager consultancy and support
 - Information on work and home issues
 - Factsheets, advice, information and self-help tools
 - Links to specialist support organisations
 - A resources area with; programmes, videos, webinars, medical information and mini health checks.



Health e-Hub from Health Assured Support in the palm of your hand

Download the Health e-Hub now

Further information

NEW well-being helpline for CIPD members

cipd.co.uk/coronavirus

CIPD COVID-19 workforce planner

CIPD community

Gov.uk/coronavirus

